

Student Information

2020-2021



*The Mission
of Shawnee Mission East
is to guide student learning
with high academic expectations.*

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ENROLLMENT

RESIDENCE REQUIREMENTS

Enrollment in SMSD schools is limited to students who reside within the district with a parent, or other person acting as a parent, under the definitions and limitations of state law and board policy [JBC](#). Students living outside the district, but within the state of KS, must be approved for enrollment under the provisions of policy JBC. Students who live within the Shawnee Mission East attendance area will attend Shawnee Mission East unless a transfer is approved.

HEALTH REQUIREMENTS

At the time of initial enrollment in any school in this district, all students shall be required to submit, on a form provided by the district, a Health History and Emergency Permit. This health history report shall again be submitted for each student at the beginning of the fourth grade, the seventh grade, and the ninth grade. This report may be completed by either a parent/guardian. A physical examination by a physician or health department is required of all students eight years old or younger who are enrolling in a Kansas school for the first time.

FULL-TIME STATUS

1. All freshmen, sophomores and juniors are required to attend school full-time. Seniors will be expected to meet full-time equivalency requirements.
2. School shall be in session for a total of 7 periods, including lunch. There are 4 periods on block days.

WITHDRAWAL FROM COURSES

Students may withdraw from courses with parent approval after consulting with both the classroom teacher and a school counselor. If withdrawal is completed by the end of the third week of a semester, no record will appear on the transcript. Withdrawals after the third week will show the course and a notation of withdrawal on school records. Students will not receive credit. *Students may not withdraw from a course during the last three weeks of a semester.*

TRANSFERS

It is generally the policy of this school district that a student shall be required to attend the school designated for the attendance area in which the student resides. However, under *exceptional circumstances*, a student may be permitted to transfer to a school outside of the student's attendance area. These transfers are granted on an annual basis, and the request must be submitted by the due date. The transfer may be rescinded by the district if the student is not demonstrating satisfactory behavior, attendance, or discipline, or due to unexpected changes in enrollment.

INSTRUCTION

ACADEMIC HONESTY

Students who plagiarize borrow the language, thoughts, and/or ideas of another author, directly or indirectly, and claim them as their own. The most blatant form of plagiarism is to use directly quoted material with no quotation marks and no reference to the source. Borrowed material that students paraphrase but do not document is also plagiarism. In fact, any form of cheating (e.g. crib sheets during tests, copying another student's work inside or outside of class, buying papers, etc.) constitutes plagiarism.

Students are expected to turn in their own work on all assignments and tests. If a student makes any attempt or allows any other student to copy or turn in work that is not his/her own, this will be considered plagiarism and appropriate disciplinary action will result. Disciplinary action may include, but is not limited to, loss of credit for the assignment. Please note: SM East currently

subscribes to the online detection service *turnitin.com*. Teachers are also encouraged to use other forms of digital detection.

GRADUATION REQUIREMENTS

A candidate for graduation from a Shawnee Mission USD 512 high school must have successfully completed a minimum of **23.5 units** of credit. A unit of credit represents the equivalent of a year's work with a passing grade in a full-time subject. A full-year course receives one unit of credit per period. A semester course receives a half unit of credit per period. Specific area requirements are as follows:

✓ **Required Courses – 16.0 units:**

Language Arts (4 units total) <ul style="list-style-type: none"> English 9 (1 unit) English 10 (1 unit) English 11 (1 unit) □ English 12 (1 unit) 	Social Studies (3 units total) <ul style="list-style-type: none"> World Regional Studies (1 unit) United States History (1 unit) American Government (1/2 unit) Social Studies Elective (1/2 unit)
Mathematics (3 units total)	Science (3 units total) <ul style="list-style-type: none"> □ One unit must be a laboratory science to include 1 unit of biological science and 1 unit of physical science
Physical Education (1 unit total) <ul style="list-style-type: none"> □ PE and/or Naval Science 	Health (1/2 unit total)
Fine Arts (1 unit total)	Financial Literacy (1/2 unit total)

✓ **Elective Courses – 7.5 units**

✓ **TOTAL UNITS (Grade 12) - 23.5 units**

CLASSIFICATION OF STUDENTS

Students attain grade level classification according to the number of course units earned and the number of years completed at the high school level in grades 9-12. Students are classified after the completion of the summer school session. Students may be reclassified after first semester to grade 12 if they have attended at least 7 semesters in grades 9-12 and have earned 18.50 credits.

<u>Grade Level</u>	<u>Min. Credit Earned</u>	<u>Grade</u>
0.00		Grade 9
5.50		Grade 10
11.50		Grade 11
16.50		Grade 12

ACADEMIC GRADING

All academic grades shall be determined solely by student achievement of clearly stated instructional expectations. Inappropriate behavior shall not be a factor in determining the

academic grade. Data for determining academic grades may include test scores, daily assignments, class participation, and application of skills, and will be the sole responsibility of the teacher. As the relative importance of each type of performance will vary from subject to subject, individual teachers will determine and communicate to students and parents the standards to be used in each class to determine grades. These standards will include the relative importance of each type of classroom performance. All grades will be based on teachers' records of student performance. Such records will be updated periodically throughout the grading period and will reflect all aspects of student classroom performance. Academic grades shall be based on the degree of achievement of instructional objectives for the level at which the student is being taught.

ACADEMIC GRADES OR MARKS

All academic grades shall be determined solely by student achievement of clearly stated instructional expectations. Grades or marks are generally defined as follows:

A Superior Work 90%-100%

B Above Average Work 80%-89%

C Average Work 70%-79%

D Below Average Work 60%-69%

F Failing. Teacher has tried various methods and resources, but the student has not progressed far enough to receive a passing grade. The student's parents or guardian have been notified and various modifications have been made prior to an "F" being given. **E Excused.** Course waiver based on unusual circumstance as granted by the principal.

I Incomplete. Only those students who have had excusable absences and need additional time to complete missed work should be given an "I" grade at the grading periods.

P Passing. Credit for an academic course (with administrator approval). This may be given for homebound course work upon mutual agreement between the teacher and student.

Q Competency. Competency Testing out of a class.

NG No Grade. Used for lab aide or any other non-credit class

WP/F No Credit. Student withdraws from a course with a passing/failing grade.

GRADE POINT AVERAGE

Grade point averages are computed regularly in grades 9-12 and are based on the final semester grade earned in each course. Grade points for all credit courses, other than honors or advanced placement courses, shall be computed as follows: **A=4 pts, B=3 pts, C=2 pts, D=1 pt, F=0 pts.**

HONOR ROLLS

For a student to be considered to be on the **Honor Roll**, he/she must have a grade point average of 3.0 or above and be enrolled in a minimum of 5 credit classes. The grades of A, B, C, D, F, will be used to calculate the GPA. Grades of Q, P, E or NG are not used in the GPA computation formula. *A grade of D, F, or I will eliminate the student from the Honor Roll.*

To be named to the **Principal's Honor Roll**, a student must have a GPA (grade point average) of 4.0 or above and be enrolled in a minimum of 2.5 credits per semester. The grades of A, B, C, D, and F will be used to calculate the GPA. Grades of Q, P, E or NG are not used in the GPA

computation formula. A grade of C, D, F, or I will eliminate the student from the Principal's Honor Roll. Students who earn all A's will have special designation by an asterisk on any information distributed to the public.

HONORS AND AP CLASSES

Weighted honor grade points are offered for Shawnee Mission high school courses that are designated honors (H) or advanced placement (AP). Grade points for the honors and advanced placement courses are computed as follows:

A = 5 points, B = 4 points, C = 2 points, D = 1 point, F = 0 points.

Additional grade points are awarded to encourage highly capable students to take courses commensurate with their abilities and to recognize the more sophisticated nature of advanced courses.

EXAMINATIONS

Comprehensive semester examinations will be given in all high school courses on days designated by the associate superintendent for secondary education. Each student's examination grade will represent a portion (but not more than 20%) of the semester grade. The examination grade will be recorded on Skyward. Semester examinations will not be given in advance of the dates scheduled. If a student is absent on the days designated for semester examinations, the course grade will be "I" (Incomplete). **It is the student's responsibility to reschedule any missed examinations.** If the examination is not rescheduled within two weeks of the designated time, the student's grade will be computed as though he or she received a zero on the semester examination.

PARENT-SCHOOL COMMUNICATION

Whenever parents have a question regarding their student's academic progress, it is suggested that they first contact the appropriate teacher. If additional communication is desired, the suggested order of inquiry would be the counselor, associate principal, and then the principal.

STUDENT ASSISTANCE GROUPS

Shawnee Mission schools offer student assistance groups designed to offer help to students experiencing personal or family problems related to the use of alcohol/drugs or other issues. The purpose of the group/interaction is to intervene on behalf of the student, educate the student, and support the student's choice for a healthier lifestyle. Students may refer themselves or be referred to appropriate student assistance groups by other students, school personnel, parents, or members of the community. School social workers will be in communication with the parent regarding the student's participation in the group. Parents who do not wish their students to participate or who need additional information, should contact the school social worker.

NATIONAL HONOR SOCIETY

For well over half a century, National Honor Society has worked to bring the achievements of outstanding high school students to the attention of their classmates, their parents, their communities, and the colleges they plan to attend. Chapters in more than 20,000 secondary

schools continue to strive to give practical meaning to the Society's dedication to scholarship, service, leadership, and character.

The responsibility for most of the chapter operation is vested in elected chapter officers, designated in the National Honor Society Constitution as president, vice-president, secretary and treasurer.

Selection for membership as a junior or senior is based on four ideals—scholarship, service, leadership, and character. It should be understood that equal consideration must be given to each of these four areas in the selection process. To be eligible, junior and senior students must have a cumulative grade point average of 3.50. Students must also be actively involved in at least one school organization and donate time to community service. In addition, the student must be highly ranked in the following areas by eleven teachers/sponsors the student has had during the time of their enrollment at Shawnee Mission East.

Character

1. Takes criticism willingly and accepts recommendations graciously.
2. Demonstrates highest standards of honesty and reliability.
3. Shows courtesy, concern, and respect for others.
4. Observes instructions and rules, punctuality, and faithfulness in obligations both inside and outside the classroom.
5. Have high levels of concentration and judgment as shown by perseverance and application to studies.
6. Manifests truthfulness in acknowledging obedience of rules.

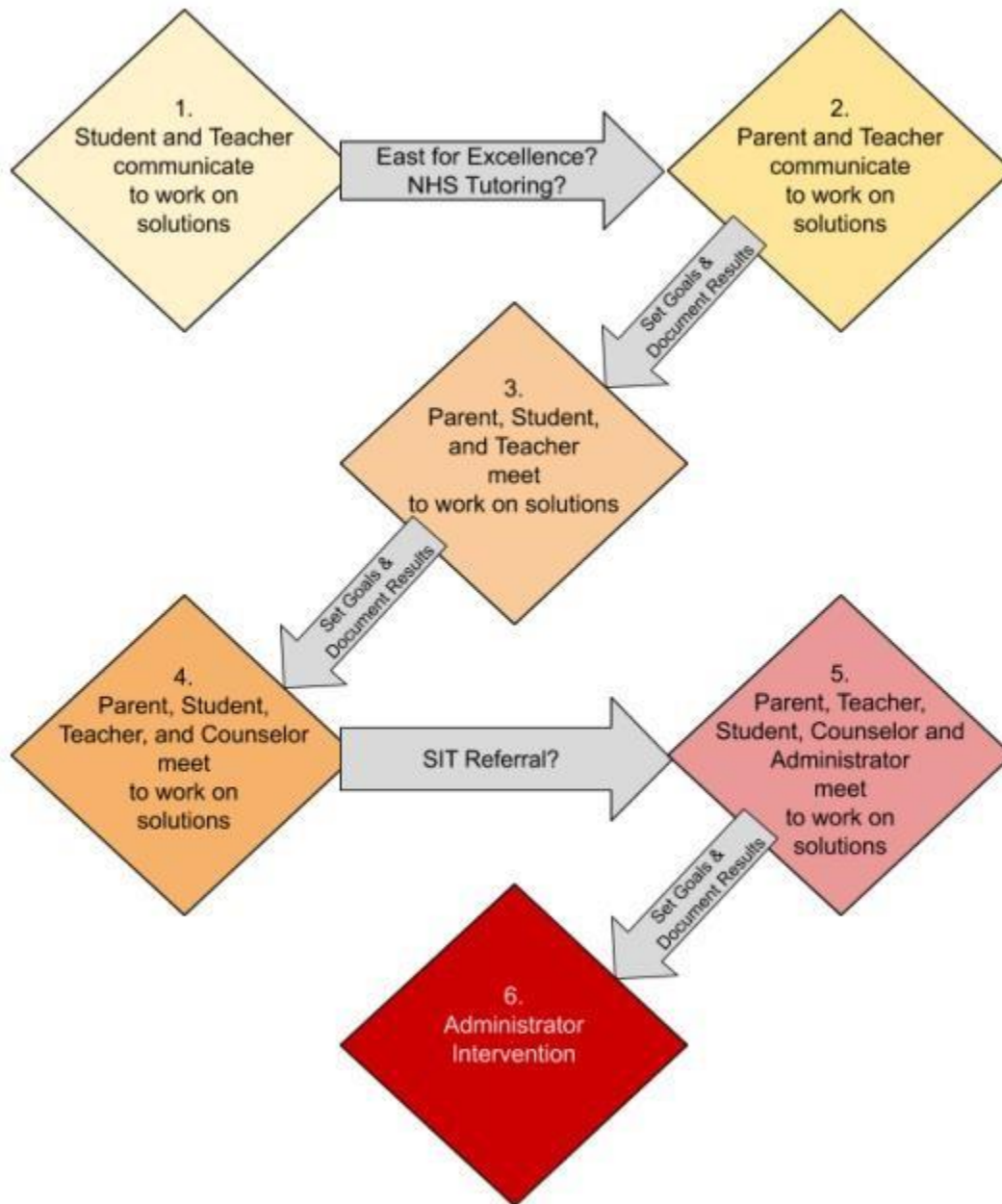
Service

1. Displays willingness to uphold scholarship and maintains a loyal attitude toward the organization.
2. Volunteers dependable and well-organized assistance.
3. Works well with others and willingly undertakes difficult responsibilities.
4. Shows willingness to represent class, organization, or school at any time.
5. Courteously assists visitors, teachers and students.

Leadership

1. Demonstrates leadership in promoting school activities.
2. Is able to delegate responsibilities.
3. Demonstrates academic initiative.
4. Exercises influence on peers and inspires positive behavior in others.
5. Successfully holds positions of responsibility and conducts business efficiently.
6. Is thoroughly dependable in any responsibility he accepts.

SME Student Assistance Flowchart



Shawnee Mission East High School
7500 Mission Road
Prairie Village, Kansas

CONSIDERATIONS FOR COLLEGE

World Language is not required for graduation, or for admission to a Kansas Board of Regents university; however, many colleges and universities require or recommend it for admission.

Those students anticipating enrollment in highly selective private or public colleges or universities should investigate the specific requirements of those colleges or universities and make appropriate course and activity selections.

AP, IB, and HONORS GRADE POINT COURSES

Taking challenging classes in high school is a great way to build new skills. Challenging courses take students to a deeper level of study in high school and help prepare students for the level of work required in college.

Honors and Advanced Placement courses are offered for students who have a strong interest in course content, a desire for greater rigor, and the motivation and commitment to accept the challenge of an advanced course. Honors classes cover similar material as regular classes but at a faster pace and at a deeper level than regular classes. The College Board's Advanced Placement (AP) courses offer college-level classes that help students develop and apply skills such as reading critically, solving problems analytically, and writing clearly.

International Baccalaureate is a program that develops the intellectual, personal, emotional and social skills needed to live, learn and work in a rapidly globalizing world. The IB Program of Study is available to students in grades 11 and 12.

Honor grade points are only offered for Shawnee Mission high school courses or for transfer courses that meet the validation criteria. Grade points for certain advanced courses, which are designated with an (H) or (AP), shall be computed as follows:

A = 5 points, B = 4 points, C = 2 points, D = 1 point, F = 0 points

SELECTIVE COLLEGE PROGRAMS

Those students anticipating enrollment in highly selective colleges or universities should investigate the specific requirements of those colleges or universities and make appropriate course and activity selections.

COLLEGE BOARD

The College Board (the governing board for AP courses, SAT, and PSAT) recommends that college-bound students take five solid academic courses a semester, including a study of the arts. This study could include visual arts, drama, dance, or music. Many colleges require or recommend one or two semesters in the arts.

KANSAS BOARD OF REGENTS

Qualified Admissions Requirements

Five of the six state universities in Kansas, including Emporia State University, Fort Hays State University, Kansas State University, Pittsburg State University, and Wichita State University, use the standards below to review applicants for undergraduate admission. The University of Kansas has different admission standards from those listed below, visit [KU Admissions](#) for more information. Standards are set by the Kansas Board of Regents.

A Kansas resident who will graduate from an accredited high school can guarantee admission to five of the state's universities by completing the **Qualified Admissions** or Kansas Scholars curriculum with a 2.0 GPA **AND** by meeting **one** of the following requirements:

- ACT score of at least 21; **OR**
- SAT score of at least 980; **OR**
- Graduate in the top 1/3rd of your class.

The **Qualified Admissions** curriculum is the same as SMSD graduation requirements except for the following requirements in math and science:

- **Math:** Must complete either:
 - Option A - 3 approved units **and** meet the ACT college readiness math benchmark of 22.
 - Option B - 4 approved units, one of which must be taken in the graduating year
- **Science:** Of the three units of science, one unit must be either Chemistry or Physics. (The SMSD course *Physical Science* does **not** meet this requirement.)

If you enroll in college courses while you are in high school, it is also required that you achieve a 2.0 GPA or higher in those courses.

World Language is not required for graduation, or for admission to a Kansas Board of Regents university; however, many colleges and universities require or recommend it for admission. Go to the Kansas Board of Regents Qualified Admissions [web site](#) for more detailed requirements.

KANSAS SCHOLARS CURRICULUM and Eligibility for Kansas State Scholarship

State scholarship applicants will be designated as a State Scholar during their senior year of high school.

To be designated, a student must have taken the ACT by the end of December of senior year and complete the Kansas Scholars curriculum which includes:

1. 4 years of English
2. 4 years of math (Algebra 1, Geometry, Algebra 2, and 1 unit of advanced math)
3. 3 years of science (biology, chemistry, and physics)
4. 3 years of social studies
5. 2 years of world language

Designation is based on an index combining the ACT composite score and GPA. Applicants must complete the FAFSA. Awards are based on financial need. See:

http://www.kansasregents.org/students/student_financial_aid/kansas_scholars_curriculum for more information.

ATTENDANCE

SMSD requires the regular attendance of all students in their assigned classes and activities. Regular attendance is an important part of education. Only by attending classes can a student receive the full benefit of instruction. Class participation is one of the areas of student performance used to determine grades.

Students are expected to attend all assigned classes from 7:40-2:40 daily. Students are expected to arrive on time. Provisions have been made for those occasions when it is absolutely necessary for a student to be absent. All absences must be restricted to essential causes.

Attendance will be reported every period of the day. All unaccountably absent students will be placed on the daily telephone call list, and reasonable efforts will be made to contact their parents/legal guardians in a timely manner. Parents who do not desire this service must make their wishes known in writing to the attendance office.

All absences will be recorded on the student's permanent record with the exception that district procedures indicate that a student should not be counted absent while on authorized homebound off-campus instruction. Although they are recorded, absences for school-sponsored activities and in-school suspension will be waived when reviewing the total number of absences for the semester. Students who have been absent because of injuries or communicable disease must be admitted by the school nurse before returning to classes and school activities.

A student returning from an absence must present a note from his/her parent/legal guardian specifying one of the six (6) reasons below for granting an excused absence. In exceptional cases, the student living totally independent of a parent or guardian may be given administrative approval to write his/her own excuse. The principal has been designated to determine the acceptability and validity of excuses presented by the parent(s) or the student.

Excused Absence

An excused absence is one which has been classified excused by the building administration. An absence which falls under one of the six board-approved reasons for absence will be classified *excused* if the building attendance procedure is followed by the student and the parent or legal guardian. In-school suspensions are considered excused under current board policies. Make-up privileges shall be allowed for excused absences. Absences shall be excused for:

1. Personal illness.

The school administration may, with due notice to the student or parent/legal guardian, require verification from a physician of absences due to reasons of health.

2. Serious illness or death of a member of the family.

3. Obligatory religious observances of the student's own faith.

4. Participation in a Kansas State High School Activities Association activity, a district-approved function, or a school-sponsored activity.
5. Emergency situation requiring immediate action.
6. An absence which has been requested and approved in advance by the building administration.
 - A. Activities of an educational nature or involving the student's family may fall in this category.
 - B. Assignments are to be requested by the student before the absence occurs.
 - C. Tests may be made up after the absence.

Unexcused Absence

An unexcused absence is one which has been classified as such by the building administration. An absence will be classified *unexcused* if it does not fit one of the board's six stated reasons for excusable absence or if the building attendance procedure is not followed by the student and the parent or legal guardian.

The teacher shall inform students of assignments missed. Students shall be encouraged to maintain continuity of learning and course credit by completing the assignments missed during a period of unexcused absence.

Make-Up Work

It is the student's responsibility to obtain make-up assignments from teachers following an excused or unexcused absence.

Reporting and Recording of Absences

Parents or legal guardians are expected to call the building's attendance line to report daily absences, late arrivals, or early dismissals. If no contact is made within 48 hours, the absence will be counted as unexcused.

- Students with excessive absences are at risk of not mastering grade level standards.

Attendance Hotline: 993-6645

TRUANCY

With certain limited exceptions, every child who has reached the age of 7 years and is under the age of 18 years is required by law to attend school. Students who are absent from school without a valid excuse for all or a significant part of the day (four or more class periods) for 3 consecutive days, or 5 or more days in any one semester, or 7 days in a school year, are truant. All cases of truancy are required by Kansas law to be reported to the appropriate statutory authorities. Kansas law 72-1113 allows police officers to take a student found off school grounds during the school

day into custody and directs the officer to deliver the student to the school, Students between the ages of 16 and 18 may be exempted from the compulsory attendance law after a parent/administrator conference has been held and written parental permission has been filed.

PROCEDURES WHEN RETURNING FROM AN ABSENCE:

If the parent/guardian does not call and the Attendance Center is unable to reach the parent/guardian by phone, the student should bring a note to the Attendance Center upon returning to school. This note must indicate the date(s) the student was absent and the reason. The note must be signed by the parent/guardian. Students will remain unexcused unless the school has had telephone contact with or a note from the parent/guardian within 48 hours of the student's return to school.

LEAVING CAMPUS DURING THE DAY

A phone call or written request from the parent/guardian for a student to leave campus during the school day will be honored if the call or note is presented to the attendance center before the student misses a class or leaves campus. Failure to comply with established procedures will result in an unexcused absence.

Students are not permitted to leave campus during the day unless they receive permission from and check out through the Attendance Center. Students who need to check out for appointments should use the following procedures:

- Bring a written note from a parent/guardian to the Attendance Center BEFORE school on the day of the appointment. *A Permit to Leave* will be issued.
- In an emergency, students must come to the Attendance Center to make arrangements to leave.
- Students who are ill are required to see the nurse before checking out.
- Once students arrive at school, they are not allowed to leave without parental permission (permission must be verified by the Attendance Center). **A student who leaves campus without checking out is UNEXCUSED, regardless of the reason for the absence.**
- When the student returns to school during the school day, the student must check in with the Attendance Center before returning to class.

PREARRANGED ABSENCES/EXTENDED LEAVE

Students who know in advance that they will be absent for one or more days are required to pick up the appropriate approval form from the Attendance Center one week prior to absence.

TARDINESS

A student is tardy when he or she enters the classroom without written permission after the appointed time for the class to begin. Excessive tardiness will be subject to appropriate disciplinary measures: (Policy is based on one semester)

Tardy 1	Warning
Tardy 2	Teacher Detention
Tardy 3 & 4	Teacher detention and call home
Tardy 5+	Referral to Administration

EARLY DISMISSALS

On those days, SME will follow a 2nd, 4th, and 6th period day with school dismissed at 1:10 p.m., and seminar is eliminated.

FUNERALS

Schools will not be closed for funerals. However, students, upon written parental request, will be excused to attend services of school employees, friends, and relatives.

SCHOOL CLOSING DUE TO WEATHER

Whenever the district believes it is unsafe for students and employees to endure excessive weather conditions, affected schools will be closed. Published procedures regarding notification of school closings will be followed. A parent or guardian who believes conditions to be unsafe may take their student out of school by following established sign-out procedures.

OFF-CAMPUS PASS

All students leaving the building during instructional time must carry a temporary or permanent off-campus pass or have it printed on their ID cards. (Students are NOT allowed in the parking lots between 7:40 a.m. and 2:40 p.m. without administrative approval). Students must show passes when asked by a staff member.

FINAL EXAMINATIONS AND ATTENDANCE

All classes are required to have a comprehensive final exam. To ensure scholastic consistency and the integrity of the process, students must take all finals as scheduled. Students may not take finals prior to the published testing window. Any student missing school on a day of final examinations must notify the attendance office in advance. A prearranged absence form will be submitted and arrangements for taking finals will be made AFTER the student returns.

AFTER-SCHOOL ACTIVITIES

In order to participate in any after- school activities, a student must attend a full day of school on the day of the activity.

AFTER-SCHOOL PROCEDURES

Those students who stay after school for athletics/activities or who work with a teacher may remain on campus for the duration of the after-school activity. All others must depart campus by 3pm (1:30 on days of early dismissal). Once the supervised activity has concluded, students must leave school grounds. Students may only remain on campus after school when supervised by school personnel.

DISCIPLINE

PHILOSOPHY OF DISCIPLINE

The Shawnee Mission School District philosophy of discipline is designed to provide an environment in which students can be motivated and taught to demonstrate personal, social, and academic behaviors appropriate to their age and maturity level. It is based on the following beliefs:

- A. That the successful practice of self-discipline is dependent on the student's ability to perceive the interactive relationship of rights and responsibilities and the necessity for appropriate personal and social behaviors.
- B. That the behavior of self-disciplined individuals is more internally than externally controlled and reflects both respect and concern for others.
- C. That the modeling of good discipline practices, when a shared responsibility of all school personnel, contributes to the development and maintenance of wholesome, interpersonal relationships and thus enhances the potential for positive student achievement.
- D. That teaching strategies should include activities for the development of self-control and self-determination within a context of awareness of personal and social needs.
- E. That reasonable rules and regulations are necessary for ensuring the best interests and welfare of the individual student and the total school population by:
 1. Respecting the rights of all students to operate in an atmosphere conducive to learning.
 2. Dealing with problems of misbehavior as the collective responsibility of students, parents, and school staff.

DISCIPLINARY ACTION FOR MISCONDUCT

The school principal, or his/her designee, is authorized to temporarily exclude a student from class, short-term suspend a student from school, recommend long-term suspension or expulsion for up to and including 186 school days. These disciplinary measures may be invoked for any of the following misbehaviors occurring on campus, on a school bus, or at any school sponsored activity, whether in or out of the district.

- | | |
|---|---|
| <ul style="list-style-type: none">• Fighting• Bullying• Theft• Profanity• Gambling• Disrespect• Cheating• Use or possession of tobacco/drugs/alcohol• Use or possession of vaping devices• Truant from class or campus | <ul style="list-style-type: none">• Damage/destruction to school property• Disruptive conduct• Sexual harassment• Technology violation• Hazing• Possession or use of weapons/chemical repellents• Other actions which threaten the safety or security of students/staff |
|---|---|

EXCLUSIONS

Exclusion of students involves removing the student from the classroom group for a minimal amount of time. This typically occurs in situations where an adjustment to the educational environment for a short period of time is appropriate, and when personal parental contact or conferencing is appropriate. Students will receive make-up privileges for the period of time they are excluded from class.

DETENTION PERIOD

Students who choose to ignore or disobey school rules, practices, or policies may be assigned a detention period by a faculty member or administrator. Failure to serve this detention period will result in further disciplinary action.

FRIDAY SCHOOL

Secondary students may be assigned specific dates to attend after school on Friday. This additional time after school in the school setting serves as a natural consequence for students who have been truant from school or need additional time to make up the classroom activities they missed for absence, inattention, or inappropriate behavior. Friday School is 3:00-5:00pm.

IN-SCHOOL SUSPENSION

In-school suspension removes the student from all classes during the school day and assigns the student to a designated area under close supervision. The student will be provided with work for each class and will receive credit for the work completed during the time the student is in the inschool suspension area. A student assigned to in-school suspension is not in good standing and therefore prohibited from representing SME in any school activity during the period of the inschool suspension. Failure to meet ISS expectations will lead to further disciplinary actions.

SHORT-TERM SUSPENSION OF STUDENTS

A student may be suspended from school for a short-term suspension of one to ten days. Students may not be on school grounds and may not participate in school activities during the duration of their short-term suspension. However, the student will receive credit upon completion of assignments, projects, and tests which occurred during the period of suspension.

LONG-TERM SUSPENSION OR EXPULSION OF STUDENTS

Students may be referred to a district suspension and expulsion committee hearing for either a long-term suspension of up to 90 school days or for expulsion not exceeding 186 school days. Students will not receive a passing grade or credit, may not be on school grounds, and may not participate in school activities during the duration of their long-term suspension or expulsion. By Kansas law, expelled students may not be permitted to enroll in other Kansas schools during the term of the expulsion.

Students may be suspended or expelled for one or more of the following reasons:

1. Willful violation of any published regulation for student conduct
2. Conduct which distresses, impedes, or interferes with the operation of any public school
3. Conduct which substantially impinges upon or invades the rights of others
4. Conduct which has resulted in the conviction of the student of any criminal statute of the United States
5. Disobedience of an order of a teacher, Shawnee Mission School District security officer, or other school authority when such disobedience can reasonably be anticipated to result in disorder, disruption, interference with the operation of any public school or substantial and material impingement upon invasion of the rights of others.

TOBACCO & ELECTRONIC CIGARETTE USE BY STUDENTS (POLICY [ADC & JDCAA](#))

Students are prohibited from possessing and/or using tobacco products, electronic cigarettes or similar look-alike devices on school property. "School property" includes all buildings, athletic fields, facilities, and parking lots. Possession of tobacco products, electronic cigarettes or similar look-alike devices in lockers or personal belongings including, but not limited to, backpacks or purses, is prohibited under this policy. Students who are observed sitting in a car using tobacco products, electronic cigarettes or similar look-alike devices after arriving or before leaving the campus or at any period of the school day shall be deemed to be in violation of this policy. Violators may be suspended for a period not to exceed 5 days.

DRUG AND ALCOHOL USE BY STUDENTS (POLICY [JDDA](#))

The possession, use, transfer or sale of restricted substances on school property or at school activities, either in-district or out-of-district, is expressly prohibited 7 days a week, 24 hours a day. Students violating this policy will be suspended or expelled from school.

BREATHALYZER USE POLICY (POLICY [JDDAA](#))

Students who have consumed alcohol or are in possession of alcohol pose a direct safety risk to themselves, staff, other students, and the community-at-large. The purpose of this policy is to authorize the use of a breathalyzer when probable cause exists.

As used in this policy, the following terms have the meaning indicated:

1. "School property" shall include, but shall not be limited to, school building, buses and other district vehicles, facilities, athletic fields, all parking areas rented and/or leased by the school district, or other facilities or premises utilized for school sponsored activities and/or events.
2. The term "breathalyzer" shall include the Intoximeters, Inc., Alco-Sensor III or other reliable and commercially available mechanism(s).

In order to ensure a safe environment for all students, staff and the community-at-large, the board authorizes trained Shawnee Mission School District police officers to administer breathalyzer tests to students while on school property or at school-sponsored events. The Shawnee Mission School District police officer giving such tests shall be trained to effectively and accurately administering the breathalyzer test.

PRESCRIPTION/OVER-THE-COUNTER DRUGS (POLICY [JGFG](#), POLICY [JGFGA](#), & POLICY [JGFGB](#))

The possession of prescription drugs, over-the-counter medications, or other products which could be harmful if used improperly is prohibited. In cases where it is necessary for the student to take prescription/over-the-counter medications during the school day, the medications must be

dispensed from the nurse's office with the exception of asthma, anaphylaxis prevention medications, and diabetes management and treatment.

DANGEROUS WEAPONS POLICY (POLICY JCDBB)

No student or visitor to any Shawnee Mission School District campus, property, on the bus or in any vehicle used to transport students for district purposes, or at any school sponsored activity 7 days a week, 24 hours a day as defined under K.S.A. 72-89a01(h), may possess, transport, display, offer for sale, barter, use, threaten to use, or exchange any chemical repellent, gun, bomb, knife, or other dangerous weapon, or any object that might have a reasonable "look-alike" resemblance to a dangerous weapon.

In the event that a student of the district, or a visitor, is found to be in violation of this policy, the school administration shall notify the police. In addition, students of the district shall be suspended and referred to the Suspension and Expulsion Committee with a recommendation of long-term suspension or expulsion up to 186 school days.

GANGS AND RELATED VIOLENCE

Students involved in gang related violence which includes, but is not limited to threats, confrontation, intimidation, extortion, fighting, injury to persons or property damage and/or possession or use of weapons, will be suspended or recommended for expulsion.

CONTRIBUTING TO A DISRUPTIVE SITUATION

The intentional promotion or advocacy of severe, deviant, and/or anti-social behavior by any student for any purpose will result in the student being suspended or recommended for long-term suspension or expulsion.

DESTRUCTION OF SCHOOL PROPERTY

Students who damage or destroy school property will be required to make restitution. In addition, appropriate disciplinary action will occur which may include long-term suspension or expulsion.

TRESPASSING

The school district has a right to deny access to school facilities and grounds.

ELECTRONIC DEVICES



SHAWNEE MISSION EAST ELECTRONIC DEVICES

Shawnee Mission East High School encourages the use of instructional technology as one way of enhancing our mission: to guide student learning with high academic expectations. Students learn collaboration, communication, creativity, and critical thinking in a variety of ways throughout the day. In an effort to increase these 21st Century skills, students will use electronic devices at the discretion of the classroom teacher provided such devices are used in a safe, legal, and responsible manner and within the confines of the *SMSD Acceptable Use Guidelines*.

Inappropriate use of electronic devices can impinge on the learning and academic growth of students and their classmates. As such, electronic devices should be used in a manner that does not infringe upon the learning environment. Inappropriate use of an electronic device by a student, as determined by the classroom teacher, will result in the following consequences:

- 1st violation – teacher warning
- 2nd violation – teacher consequence
- 3rd violation – teacher consequence and call home
- 4th violation – office referral

**BE SAFE
BE RESPECTFUL
BE RESPONSIBLE**

Revised July 2019

HARASSMENT (POLICIES JGEC & JGECA)

Discrimination on the basis of race, ethnicity, disability, religion, or sex in educational institutions will not be tolerated. All complaints of harassment will be thoroughly investigated and resolved in a prompt and equitable manner. All complaints will be confidential, and reported to the appropriate authorities. Violations of this policy will be treated as serious disciplinary infractions and may result in suspension or expulsion.

INTIMIDATION OR BULLYING (POLICY JDDC)

The board is committed to a safe and civil educational environment for all students free from intimidation or bullying. Bullying is prohibited on school property, in any vehicle used to transport students for district purposes or at a school-sponsored activity or event. “Intimidation or bullying” means any intentional written, verbal, electronic, or physical act or threat which is severe, persistent, and pervasive enough that it may be expected to:

- harm a student or damage the student’s property
- create fear of harm to student or fear of damage to student’s property
- interfere with a student’s education or participation in a school-sponsored activity or event
- create an intimidating or threatening educational environment

“Cyber bullying” is defined as bullying by use of any electronic communication device by means including, but not limited to, e-mail, instant message, text message, blog, cell phone, pager, online games or websites.

This policy is not intended to prohibit expression of religious, philosophical, or political views, provided that the expression does not substantially disrupt the education environment. Many behaviors that do not rise to the level of intimidation or bullying may still be prohibited by other district policies or building, classroom, or program rules.

Conferencing, corrective discipline, and/or referral to law enforcement will be used to change the behavior of the perpetrator and remediate the impact on the victim. This includes appropriate intervention(s), restoration of a positive climate, and support for victims and others impacted by the violation. False reports or retaliation for intimidation or bullying also constitutes violations of this policy.

CHILD ABUSE (POLICY GAAD)

All Kansas laws related to the interviewing of students in alleged child abuse situations shall be observed. Employees are required by law to report all suspected cases of child abuse to the proper authorities. Personnel from the Division of Family Services and police officers are allowed to interview a student without prior parental or guardian contact and/or approval.

BUS SAFTY REGULATIONS AND EXPECTATIONS (POLICY JGG)

Published rules and regulations pertaining to bus loading, conduct on the bus during the trip, obeying all school rules and regulations while on the bus trip or at the activity are to be followed. To help ensure compliance with necessary safety rules, video cameras may be used on school buses. Violations of bus regulations may result in the student receiving appropriate and prescribed disciplinary actions, which may include being removed from the bus and/or suspended from school.

Shawnee Mission East High School Parking Rules and Regulations

Year-Long Parking permits are sold to juniors or seniors. Students without permits may park in the Prairie Village Pool lot, Harmon Park, and/or on Delmar Street. All Prairie Village City laws apply.

Only authorized vehicles will be permitted in the parking lots of Shawnee Mission East High School. All authorized vehicles must have a properly displayed parking permit affixed to the *INSIDE rear window on the lower left (driver's side) corner*. SME Administration reserves the right to refuse or revoke any student parking permit.

Rules and Regulations:

1. All parking lots are considered Shawnee Mission School District property; all actions, conduct and behavior is governed by Shawnee Mission School District discipline procedures **365 days a year, 24 hours a day, 7 days per week**.
2. Students driving vehicles that are parked on school property shall be parked in designated student parking areas in the 75th St. and Mission Rd. parking lots.
3. Vehicles parked in established fire lanes, faculty spaces, reserved spaces, handicapped, NO parking zones, double parked, medians, or parked in a manner interfering with the flow of traffic, will be issued a citation. Egregious violations may result in the vehicle being towed at the owner's expense.
4. Authorized vehicles shall be driven in a safe, prudent manner and observe a speed limit of 15 mph on all school property. Unsafe driving can include, but is not limited to: speeding, reckless driving, driving the wrong way, driving over medians, grass, and exhibition of speed. Egregious violations may result in revocation of SME parking privileges.
5. All traffic signs shall be obeyed.
6. Students who park in staff parking or another student's spot will be issued a citation.
7. All permits are to be affixed to the INSIDE rear window on the lower left (driver's side) corner.

Parking Violation Consequences:

- 1st Offense \$25.00 Fine
- 2nd Offense \$50.00 Fine
- 3rd Offense \$50.00 Fine **Call to parents/guardian regarding parking issues.**
- 4th Offense \$50.00 Fine **Parking privilege revoked for 6 weeks.**
- 5th Offense \$50.00 Fine **Parking privilege revoked for entire school year.**

Vehicles can be towed for egregious or repeated violations.

Resolution of Parking Citation 1) Parking Citations are issued by SRO/DRO's and/or District/Building Administration. 2) Students are required to pay the designated fine to SME bookkeeper (located in the Main Office) by the appeal date listed on the citation.

- 3) Students may appeal their citation to the Student Court on the date/time listed on the citation.
- 4) Unpaid parking fines could result in being referred to a collection agency.

Space is limited. SME will sell year-long parking permits to junior and senior students with the understanding that purchasing a permit does not guarantee the availability of a parking space. SM East will do its best to ensure that the student's parking space is available during each school day.

CAMPUS POLICE: SRO and DRO

One District Resource Officer (DRO) is assigned to Shawnee Mission East High School who assists in maintaining a safe learning environment for staff and students. In addition, the DRO enforces all student and staff parking rules and regulations. The Prairie Village Police Department will provide a detective to serve as our School Resource Officer (SRO). The SME SRO will help maintain a safe learning environment and is also available to teach law-related topics to classrooms. This officer also oversees the student appeals court.

Anyone who wishes to report a crime, on or off campus, or wishes to speak to one of the officers about a particular problem or concern, can call

SME SRO – Officer Seth Meyer (993-6627)

SME DRO – Officer Tony Woolen (993-6767)

INTERVIEW OF STUDENTS

Interview of Students by SRO or DRO: School resource and Shawnee Mission School District police officers, as members of the school staff, work closely with teachers, administrators, students and parents. School resource and Shawnee Mission School District police officers may interview students at the school about routine police matters or investigations. The administration or officer will contact the parent as soon as an action to be taken has been determined.

SURVEILLANCE CAMERAS

All schools are equipped with surveillance cameras located in specified interior and exterior areas of the building. These cameras are monitored to provide a safe and secure school environment for students, staff, and patrons. Local police municipalities have access to the cameras in emergency situations.

STUDENT AFFAIRS

AFTER-SCHOOL ACTIVITIES AND PARTICIPATION

In order to participate in any after school activities, a student must attend a full day of school (i.e. all classes) on the day of the activity.

CAFETERIA EXPECTATIONS AND REGULATIONS

1. Breakfast is available before school and during Second Breakfast.
2. Lunch is served in the cafeteria.
3. Cafeteria food can only be purchased using a student ID number or cash. Money can be placed into a student's account for food purchases and then accessed with their ID. Students typing their ID numbers onto the keypad and cashier verifying the photo of the student *dramatically* slow down the cafeteria line. Please use your photo ID when possible.
4. Orderly, responsible, and self-controlled behavior is expected.

5. **Clean up your own debris: if you bring it to the table, you dispose of it!**

Violations of the above mentioned cafeteria expectations may result in the following:

1. One-week clean-up period at the end of the lunch period.
2. Conference with an administrator and an appropriate disciplinary consequence.

LUNCH PROCEDURE

Students may not leave campus during their lunch period with the exception of **12th grade students who have been approved through established administrative procedures.** Seniors whose parents have approved and signed an open-lunch application may leave campus during their lunch period. **Students must have their ID cards with them to leave campus.** They must show their ID card when asked by a staff member.

Students who do not have their ID must remain in the building for lunch.

Food may not be delivered from outside vendors to the building.

CAFETERIA THEFT

Students should be advised that stealing articles from the serving area will NOT be tolerated at any time. Students who steal or attempt to steal from the cafeteria may receive the following administrative actions:

- Parent Conference ☐ Removal from Cafeteria
- Restitution ☐ Suspension
- Friday School ☐ Arrest

DISTRIBUTION OF STUDENT PUBLICATIONS

To insure the rights and privacy of all SME students, **distribution of student newspapers and other publications must be approved by the building administration.** Students may express opinions and ideas, take a stance and support causes publicly, privately, or in writing; however, the freedoms provided by the 1st and 14th Amendments are not “absolute” and are subject to restrictions that protect social order and morality.

STUDENT DRESS AND PERSONAL APPEARANCE

The general atmosphere of a school must be conducive to learning. Generally, attire at school should be considered “learning outfits” which are different from those that might be considered more suitable for evening wear or an exercise class. A student's clothing or general appearance which materially or substantially interferes or disrupts the educational environment or invades the rights of others is prohibited. Additionally, a student's clothing or appearance which is vulgar, indecent, obscene or insulting, or which promotes or encourages behavior such as smoking, drinking, drug use, physical or sexual violence or the use of illegal substances, or which promotes illegal activities is prohibited. Outdoor clothing such as headgear, sunglasses, gloves, coats, etc., is to be removed upon entering the building and stored in lockers or other school designated areas.

*Clothing that may be considered a disruption includes, but is not limited to: **blankets.***

HATS/HOODIES/BANDANAS/COATS AND OUTDOOR WEAR

Hats, hoodies, and bandanas are not to be worn or seen in the building during the school day. Hats should be left in cars, lockers, or backpacks. Items confiscated by a staff member may be kept in the office until the end of the school year. If any of the above items are confiscated by a staff member, they will be kept until a parent picks the item up from the office.

CHAINS

To insure the safety of all students, chains are not to be worn. Chains will be confiscated and violators are subject to disciplinary actions.

SKATEBOARDS

Skateboards are not allowed on the SME campus. Skateboards are not to be brought into the building or student lockers. In addition, skateboarding on the SME grounds is prohibited.

PARTICIPATION IN SCHOOL ACTIVITIES & INTERSCHOLASTIC ELIGIBILITY

When a student represents a school in any school activity, he/she must satisfy all scholastic and behavior requirements for participation. The requirements are provided to students in written format. These requirements are available in the school office. Violation of the requirements may result in disciplinary action, as well as being suspended from competition or removed from the team or activity.

Students wishing to participate in any activity or sport and be eligible for scholarships regulated by the NCAA at a Division I or Division II college must satisfy requirements of NCAA bylaw 14.3. Information regarding this regulation and contacting the national NCAA office may be obtained in the school office. If you have questions, contact your school counselor.

FOOD AND DRINK

Building cleanliness is a significant concern at SME. For this reason, food or drinks should not be taken outside the cafeteria. Students may have water bottles (containing water only) in hallways and classrooms.

FRATERNITIES AND SORORITIES

Student membership in a school fraternity or sorority is prohibited.

ID CARDS

Every student at SME is required to carry a school ID card. Seniors with open lunch privileges and students who are off campus during different times are required to show their IDs on request.

STUDENT INITIATION AND HAZING

There will be no initiation ceremonies, intimidation, or hazing of students associated with the selection process and participation of any student organization, activity, or team. These are seen as types of harassment and are in violation of school board policy. Violators will be subject to disciplinary action up to and including expulsion from school.

ANTI-HAZING POLICY (see POLICY [JDDC](#))

The Shawnee Mission School District prohibits recognized groups, organizations, athletic teams or those that attend events or activities sponsored, organized, or supported in any way by those organizations, from hazing members, prospective members, or other persons seeking to obtain benefits or services from any of these organizations.

Hazing is any action or activity, with or without consent from a person, whether conducted on or off Shawnee Mission School District property, which is designated to or has the reasonable foreseeable effect of humiliation, denigration, offending, physically or mentally abusing or exposing to danger a person, as a condition, directly or indirectly, of the person's consideration for, continuation in, admission to, membership in, participation in activities of, receipt of benefits or services from, an organization or group.

Violations of this policy should be referred to the building administration for further action.

KANSAS SCHOOL SAFETY HOTLINE

A statewide hotline is available 24 hours a day, 365 days a year to give students, parents, and community members the opportunity to anonymously report any impending school violence to the Kansas Highway Patrol. Information received on this hotline will immediately be shared with local law enforcement and school officials. The toll free number is 1-877-626-8203.

INSPECTION OF LOCKERS

School lockers assigned to students remain the property of the district; therefore, the district retains the right to regulate what may and may not be kept in the lockers. Students do not have a reasonable expectation to privacy, and the district reserves the right to open and inspect lockers and the contents at any time to ensure compliance with regulations and state and federal law. Periodically, canines will be used to check lockers for drug contraband.

NURSE

The nurse's office is located next to the student services on the 4th floor. Students must obtain a pass from a teacher prior to coming to the nurse; however, in cases of emergency, report directly to the nurse. Parental consent is required before students may be released to go home. If a student becomes ill while at school, he/she must come to the nurse's office and a parent contacted before he/she can leave the building. If a student leaves without checking out through the nurse, the absence will be considered unexcused.

SEMINAR & ADVISORY

The goal of Seminar & Advisory at SME is to provide academic support to students and curricular programs. To this end, students will have the opportunity to make up work, get tutoring, and access the media center and other technology labs during seminars. In addition, other events (assemblies, testing, programs) will be scheduled during seminar to preserve class time.

1. Attendance is mandatory. Students are expected to bring materials and utilize seminar time for academic purposes.
2. Students must have a pass from a teacher to leave seminar.

3. Students who travel to another classroom shall remain in that classroom before returning to the assigned seminar.
4. Students must sign out of their assigned seminar class and sign in to the classroom.
5. There is no travel during advisory.

Consequences (for misuse of passing privileges)

1st offense Loss of seminar passing privilege for the next two seminars

2nd offense Loss of seminar passing privilege for the next four seminars

3rd offense Office referral and loss of seminar passing privilege for the remainder of the semester.

Students will receive a grade of pass or fail for Seminar & Advisory. This grade will not be factored into the student's cumulative grade point average. Teachers will keep track of student's daily performance. Students will receive a failing grade for the quarter if they receive four or more daily failing grades. See Seminar Expectations for performance criteria.

<i>Expectations for Students</i>	<i>Expectations for Teachers</i>
<ol style="list-style-type: none"> 1. Contribute to a quiet learning environment. 2. Bring something to work on: books, homework, or a pass to another class. 3. No sleeping. 4. Follow appropriate technology guidelines. 5. Music may be allowed at the teacher's discretion. Students may not share headphones, and the music should not be heard by others. This privilege can be revoked at any time. 	<ol style="list-style-type: none"> 1. Provide a quiet learning environment. 2. Be available for students to get help. 3. Keep track of students' daily performance. Assign a negative grade for any day where a student has failed to meet the student expectations. 4. Monitor grades of failing students, as needed. 5. Follow the procedures for passes and signing in and out of rooms.

Students who leave campus during seminar will receive disciplinary consequences.

TESTING INFORMATION: ACT, SAT, AP

□ Registration materials for ACT, SAT and SAT Subject Tests, and AP Exams are available in the Counseling Office.

VISITORS

All are required to sign in at the main office. Visitors should park in visitor parking, which is located outside the library entrances as well as in the front circle drive. It is illegal for anyone (student, staff, or visitor) to park in fire lanes at any time – 7 days a week, 24 hours a day.

All students visiting SME must obtain a visitor's permit from the receptionist a DAY IN ADVANCE. In the rare instance that a student wishes to bring a visitor to school, one must obtain ADMINISTRATIVE PRE-APPROVAL. An East student must accompany all visitors at all times. A student visitor may visit ONE day only. No visitors may attend the day before or after a vacation or during final exams.

VISITORS/OBSERVERS GUIDELINES

We strongly believe that education is a collaborative venture between parents/guardians and school personnel. At times parents/guardians may wish to visit for a short period of time or observe for up to 3060 minutes in a classroom. In compliance with board policy, all visitors are under the jurisdiction of the building principal, who has the responsibility to develop rules and procedures to maintain a safe and orderly learning environment. To assure a successful school visit or observation, we ask for your cooperation in following these guidelines:

Arranging for a visit

- Request a visit/observation and state your purpose for the request.
- Arrange a mutually agreed upon date and time through the building principal.
- Visits/observations are limited to not more than 30-60 minutes per visit to avoid disruption or distractions in the classroom.
- The principal reserves the right at any time to ask the visitor to leave.
- The principal or designee reserves the right to refuse, cancel or change the observation time or duration.

Conduct during the visit/observation

- For security reasons, visitors are required to check in and obtain a visitor's badge before proceeding to contact any persons in the building or on the school grounds.
- To protect the learning environment, only one visitor is allowed in the classroom during the observation. Parents/guardians are asked not to bring younger siblings or children while visiting/observing in the classroom.
- The principal or designee may be present in the observed setting in order to accommodate followup discussion or clarify questions that may arise.
- Pictures and video/audio recording devices, and use of cell phones are prohibited.
- The visitor/observer must commit to engaging in no interaction with the staff or students in the classroom.
- If the visitor would like to talk to the teacher, a meeting can be scheduled for another time, rather than disrupt the scheduled lesson.
- Confidentiality regarding our students is paramount and visitors must agree to respect the rights of the school staff, as well as the students, and refrain from sharing any information collected during the visit.
- Visitors need to sign out and leave their visitor's badge when their visit is complete.

DIGITAL LEARNING

The Shawnee Mission Board of Education unanimously approved recommendations in 2014 related to technology that are having an impact on students and classrooms districtwide. As a result of the recommendations, secondary students use MacBooks for instructional purposes.

Digital Learning provides expanded resources in the classroom and opens up options for students to learn. Technology offers tremendous opportunity to personalize learning for students and encourage collaboration with a project-based focus. Time spent on daily technology use may vary based on the topics of study in classrooms and respective grade levels.

Students and families receive the district *Responsible Use Agreement* for review at the start of each school year via the Online Enrollment Verification in Skyward. The focus of the *Responsible Use Policy* is on safe, respectful and responsible use of technology. Board of Education Policies regarding technology may be viewed with the following links:

- [Technology Responsible Use Policy for Middle and High School Students](#)
- [Technology Responsible Use Policy for Middle and High School Students, Spanish](#)
- [Board Policy IIBF Acceptable Use Guidelines](#)
- [Board Policy IIBGC Staff Online Activities](#)
- [Board Policy IIBGA Children's Internet Protection Act](#) □ [District CIPA Plan](#)

MONITORING

The school district reserves the right to monitor, without prior notice, any and all usage of the computer Network and Internet access, including, but not by way of limitation, e-mail transmissions and receptions. Any information gathered during monitoring may be copied, reviewed, and stored. All such information files shall be and remain the property of the school district and no user shall have any expectation of privacy regarding his/her use of the computer Network or the Internet.

INTERNET SAFETY

In compliance with the Children's Internet Protection Act (CIPA), the school district implements filtering and blocking software to restrict access to Internet sites which are not of an educational nature. The school district, however, cannot guarantee the total effectiveness of filtering software. Any student who connects to such a site must immediately disconnect from the site and notify a teacher. If a user sees another user is accessing inappropriate sites, he or she should notify a teacher or supervisor immediately. The school district administration reserves the right to prohibit access to any Network or Internet it deems inappropriate or harmful.

PENALTIES FOR IMPROPER USE

Access to the Network and Internet is a privilege, not a right, and inappropriate use will result in the restriction or cancellation of the access. Inappropriate use may lead to any disciplinary and/or legal action, including but not limited to suspension, expulsion or dismissal from employment from the school district, or criminal prosecution by government authorities. The school district has the right to make the determination of what constitutes inappropriate use and use as an educational tool.

ATHLETICS/ACTIVITIES

DISTRICT ATHLETICS/ACTIVITIES

[This site](#) is the location for many links to information regarding athletics/activities.

STUDENT COUNCIL

StuCo is the governing body of Shawnee Mission East. StuCo works closely with the administration to represent the student body. The Executive Board is elected in the spring and meets daily; class officers are also elected in the spring by members of each class, and freshmen officers and all class representatives are elected in the fall. Student Council sponsors dances, tailgates, a film festival, a student band competition and several major charity events each year.

Faculty Sponsors are Brenda Fishman and Hannah Pence.

A copy of the Student Council Constitution is available online or in the STUCO room.

Executive Board

PRESIDENT – Eva Hill

VICE PRESIDENT – Reilly Moreland

SECRETARY – Brigid Wentz

TREASURER – Ian Gould

CLASS OFFICERS

Class officers plan and organize activities for the individual classes. All class officers are elected in the spring. Elections for committee and class representatives are early in the fall.

Class officers for 2019-20 (*sponsors)

Senior Class officers:

PRESIDENT – Emory Apodaca
VICE PRESIDENT – Caroline Chisholm
SECRETARY – Elise Griffith
TREASURER – Ben Henschel
*Class Sponsor: Monique Goodeyon

Sophomore Class officers:

PRESIDENT – Sydney Beck
VICE PRESIDENT – Tate Nicholson
SECRETARY – Reid Nicholson
TREASURER – Liam Howey
*Class Sponsor: Andrea Franklin

Junior Class officers:

PRESIDENT – Charlie Birt
VICE PRESIDENT – Sophie Rice
SECRETARY – Maisie Sheets
TREASURER – Clay Fought
*Class Sponsor: Jennifer Hair

Freshman Class Officers:

PRESIDENT – Caroline Wood
VICE PRESIDENT – Brady Symon
SECRETARY – Caroline Kanaley
TREASURER – Ike Sheets
*Class Sponsor: Laure Losey

ATHLETIC PROGRAMS

Fall Sports	Winter Sports	Spring Sports
Cross Country – Tricia Beaham	Basketball, Boys- Shawn Hair	Baseball- Will Gorden
Soccer, Boys- Jamie Kelly	Basketball, Girls- Lauren Lawrence	Golf, Boys- Evan Scobie
Volleyball- Alex Henton	Swim, Boys- Wiley Wright	Tennis, Boys- Andy Gibbs
Gymnastics- Brandi Waruch	Wrestling- Chip Ufford	Track - Emily Fossoh
Tennis, Girls- Andy Gibbs	Bowling - Fred Elliot	Swim, Girls- Ian Hutchison
Football- Justin Hoover		Softball-
Golf, Girls- David Hanson		Soccer, Girls- Jamie Kelly

ACADEMIC ACCOLADES

- **National Honor Society** is for juniors and seniors with a 3.6+ GPA who have demonstrated themselves in the areas of scholarship, character, and service. By invitation only.
- **National Art Honor Society** promotes scholarship, creative talent, service and responsibility. Open to juniors and seniors enrolled in art with a 3.2+ GPA in art courses.
- **National French Honor Society** is open to students currently enrolled in French who meet set academic requirements.
- **National Spanish Honor Society** is open to students currently enrolled in Spanish who meet set academic requirements.

LITERARY OPPORTUNITIES

- **Harbinger** is the weekly school newspaper. To work on the staff or be selected as an editor, students must enroll in the Journalism course. Contact teacher Dow Tate for information.
- **Hauber** is the name of the yearbook. Selection to the yearbook staff is by application in the winter. Contact teacher Dow Tate for more information.
- **Free Lancer** is the student literary magazine. . Short stories, poetry, photographs, and artwork may be submitted. Contact teacher Amy Andersen for more information.

MUSIC GROUPS (some are audition groups – see directors for more information).

Blue Knights Jazz Band	Concert Choir	Women’s Choir
Blue Notes Jazz Band	Symphonic Orchestra	Men’s Choir
Chamber Singers	Concert Orchestra	Pep Band
Choraliers	Symphonic Band	
Concert Band	Marching Band	

SCHOOL SPIRIT

- **Cheerleaders** are selected in early spring through try-outs.
Contact Mariah Haley (see SME website, Athletic Staff Directory) for information.
- **Drill/Dance** team members are selected early spring through tryouts.
Contact Alexis Close (see SME website, Athletic Staff Directory) for information.

CLUBS

Clubs at SME are optional and open to all students. See more information on clubs on the SME Website <https://smeast.smsd.org/activities/school-clubs>

NOTICE OF NON-DISCRIMINATION

Shawnee Mission Unified School District No. 512 believes in the principle and practice of equal opportunity under the law. Neither the board of education nor any employee of this school district shall illegally discriminate on the basis of race, creed, religion, color, national origin, ancestry, age, sex, disability, or any other statutorily prohibited basis. All policies and regulations of the board of education shall be enforced in compliance with this policy.

As a means of assuring equal employment opportunity in this school district, the board of education has adopted an Affirmative Action Plan.

The board fully supports the provisions and requirements of Title IX of the Education Amendments of 1972, 20 U.S.C. S 1681 et seq., prohibiting discrimination on the basis of sex in education programs and activities. The board further supports the provision of S 504 of the Rehabilitation Act of 1973, 20 U.S.C. S 706 (P.L.93-112), concerning treatment of disabled persons; and the provisions of the Education of the Handicapped Act, 20 U.S.C. S 1401 et seq. (P.L.94-142), concerning education of disabled children.

The board fully supports the provisions and requirements of Title II Subtitle A of the Americans with Disabilities Act of 1990 (P.L. 101-336) which protects qualified individuals with disabilities from discrimination in the services, programs, or activities, including employment practices of Shawnee Mission Unified School District No. 512. This section of Title II also requires that qualified individuals with disabilities not be excluded from participating in or receiving the benefits of programs or activities provided by the school district.

The district does not discriminate in the admission or access to, or treatment of employment in, its programs and activities. Any person believing that they have been discriminated against on the basis of disability should contact the district for a copy of their rights. Additionally, such persons may immediately contact the deputy superintendent for operations, Mr. Robert DiPierro, at 7235 Antioch, Shawnee Mission, Kansas 66204; telephone number 913-993-6200. The district is also committed to providing an environment free from harassment based on gender, race, creed, religion, color, national origin, ancestry, and age.

An Affirmative Action Equal Opportunity Employer